Hi everyone!   Mai and Siobhan again with another update!   after hearing from staff and
project strategy: the (temporarily named) Student Strengths Profile!
ideas!

                        , check the bulletin or the school website to see

Meeting with university supervisor	Provided updates on the progress and direction of the project Gained feedback on the direction of the project	This gives us an opportunity to reflect on our practice and how we can best serve the community
Student Strengths Profile: Early stages of development	Identified a range of opportunities for students to be involved in discussions and decisions about the Strengths Profile These include: naming the profile, categories and questions they would like included, preferred language, design and presentation. Developed a framework for the profile Developed a first draft for the Strengths Profile (Middle-high school) this will additionally form the basis for a second, simplified version.	The project is underpinned by community development principles. That means ensuring we maximise opportunities for students (the community!) to have voice and input in decisions that concern them is essential. Consultation and collaboration with students will be essential to ensure the final product is something they (the community) feel a sense of ownership over. Having two versions of the Strengths
Researching Occupational therapy models and frameworks for the Student Strengths Profile	The Student Strengths Profile will be informed by occupational therapy frameworks particularly the Model of Human Occupation (MOHO) Questions and sections of the Strengths Profile will align with aspects of the MOHO. The Strengths Profile will additionally -	This is important to ensure the profile provides an occupational therapy lens and is imbedded in evidence-based practice. - supporting students to identify, develop and recruit their strengths Applying this lens to the Strengths Profile aims to

		create a holistic and empowering tool to support engagement.
Attended Kite Day	Met and assisted students and family members to make kites Built rapport with students and family	Building further rapport with community members mean that our project can be further established within the community. Additionally, rapport building is an important evaluation measure for the project process.

It was great to speak to students again during Monday Social and the student discussion group. The community gave invaluable input on what questions and categories they would like included, as well as some strategies now working to incorporate this into the Strengths Profile draft.

exploring the logistics of implementing the Strengths Profile.
Particularly where this may fit in pre-existing school processes when and how this should be completed (e.g. care groups, student induction). It will also be critical to ensure the completed profiles are easy for teachers to access and utilise. This will be critical to ensure the Strengths Profile is effective and sustainable.　　　　new to the design aspects of creating the Strengths Profile document.

Creating a