Hi everyone! We are Mai and Siobhan, two Occupational Therapy (OT) students from the University of South Australia. We are based at Marden Campus holding a 9-week project to support student engagement in online learning. This project is all about what you, the students, think! We've a lready finished 2 weeks of the project and have gained some great insight from you and your teachers. If you'd like to be involved, say hi to us in TA1, Studio 5 or send an email! We will be posting updates to the school website every week, so watch this space!

Met with more teachers and support staff to discuss engagement barriers and strategies Begun develo14()1 527388.87m0 g0 G()]TETCEMC

Staff survey responses have started rolling in! Meetings with staff gave us invaluable insight into barriers to engagement Stay tuned for our student survey! Chatting with OAC student supervisors and families We'll be dropping into more classes – come say hi! In depth summary: Week 2

Stage of project: Step 1 -

	Gained an understanding of what strategies didn't work	
Meeting with Aboriginal community education officer	Gained a greater understanding of Aboriginal history and culture	Ensuring cultural safety and responsiveness will be essential to ensure the project can provide benefit to all students
Observed students in classes across primary, middle, and upper school		
Introduced ourselves, the		

project, and the OT role to students

agency. These responses also provided invaluable insight into the normative need. Last but not least, our meeting with the Aboriginal community education officer greatly increased our cultural awareness. This is not only essential for our project, but it has also benefitted us in our personal lives as well as our future careers.

The student survey is still under development to ensure questions are tailored to students' development and accessible. We plan to send out the survey to more staff members to ask for their feedback and input to finetune the survey before sending it out. Due to it being week 2, we have had limited opportunities to speak with students and parents (the community) directly. Therefore, our understanding of the need thus far represents perceptions of the agency. Additionally, our needs analysis reflects a diverse range of underlying needs and due to the limited scope of the project the action plan will likely not be able to address these comprehensively.

Extending needs analysis - particular000125470 8425(I)-(a)-(bn0 g0 1-Wtudent10(v)-(e)4(r)9(s)-(e)]TETQ0.0000125470 842 595.25 reW